

# GALACTIC NEW STUDENT AND PARENT ORIENTATION



**HSDGifted**

# Welcome!

- \* Welcome to the Gibbons GALACTIC Center!
- \* It is the home of our elementary gifted program, grades 1-5.
- \* I am Ms. Melanie Bloom – Coordinator of Gifted Ed.

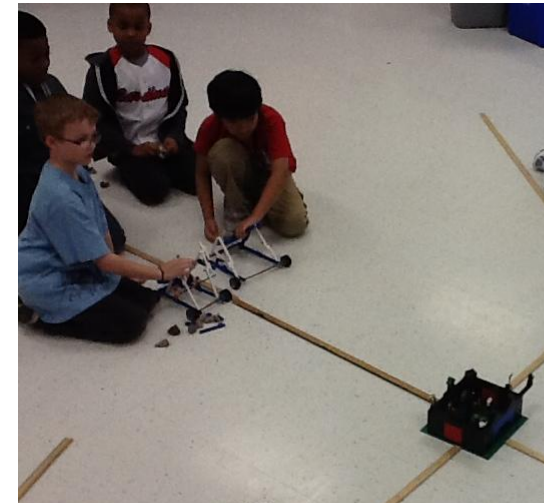
# Goals of Galactic

## **Galactic Goal:**

- \* Educate your child in a “different” way
  - \* Advanced Vocabulary
  - \* Accelerated Pace
  - \* Rigor
  - \* Real-Life
  - \* Diversity, Equity and Inclusion

## **Student responsibilities to attain goals:**

- \* Individual effort is necessary
- \* Responsible for learning
- \* High expectations for working hard and for positive behaviors



# Goals of Galactic

- \* Sometimes when students face new and challenging obstacles they may state that **“it’s no fun”** or that they are **“bored”**, but in reality it may be the first time that your student has ever experienced a challenge of this nature.
- \* It is our goal to ensure that we are challenging your student in new ways and providing new experiences to help him/her learn and be successful.

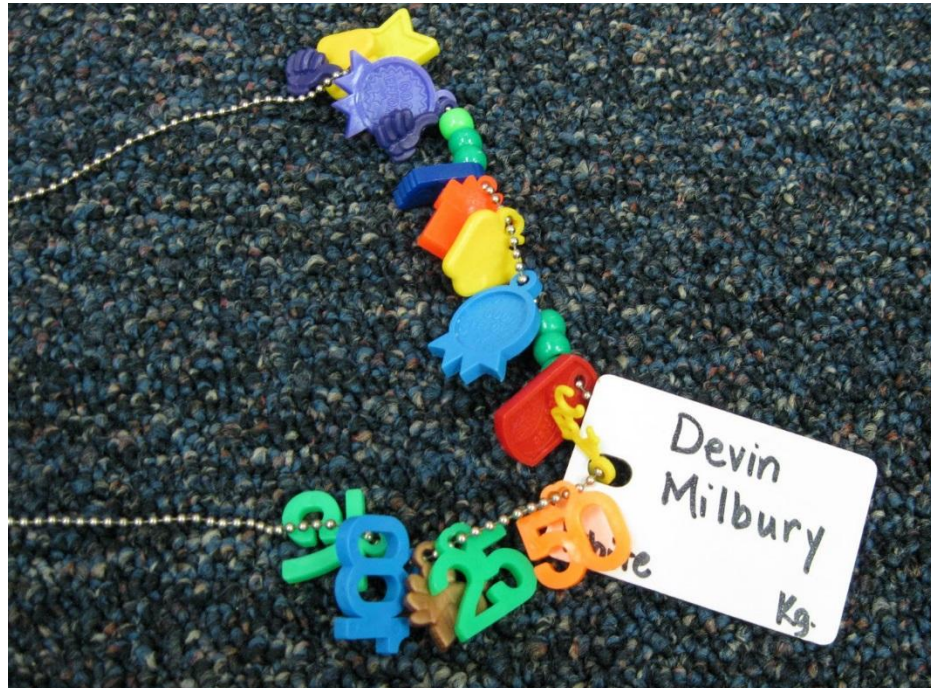
# How We Evaluate?

- **4 Point Scale**
  - 4-extending
  - 3-achieving
  - 2-developing
  - 1-emerging
- **Expectations**
  - Critical Thinking
  - Creative Thinking
  - Self-Management
  - Collaboration
  - Communications (Oral/Written)
  - Content
- Does not correlate to letter grades
- Goal is a 3 at the end of the semester
- Mid-semester should expect mostly 2's

EXPECTATIONS	4 Extending	3 Achieving	2 Developing	1 Emerging
Critical Thinking	I can ask essential questions, create a plan, evaluate ideas, and justify my thinking using strong, meaningful evidence.	I can ask relevant questions, create a plan, evaluate ideas, and explain my thinking using meaningful evidence.	I can ask related questions, create a plan, consider ideas, and explain my thinking using limited evidence.	I can ask questions, create a plan, consider ideas, and explain my thinking using weak evidence.
Creative Thinking	I can consistently come up with new solutions from different points of view. I can create innovative and/or imaginative ideas and elaborate with details.	I can consistently come up with new solutions. I can create innovative and/or imaginative ideas.	I can come up with solutions. I can create some innovative and/or imaginative ideas.	I can come up with solutions based upon others' ideas. I can build upon someone else's innovative and/or imaginative ideas.
Self-Management	I am driven to organize and manage my time working independently and responsibly to accomplish short and long-term goal(s).	I am motivated to organize and manage my time working independently and responsibly to accomplish short-term goal(s).	With help, I can organize and manage my time showing some responsibility to accomplish a goal.	With consistent support, I can organize and manage my time to work towards a goal.
Collaboration	I can actively contribute as part of a team, value others' ideas and feelings, and compromise to work towards necessary change.	I can contribute as part of a team, consider others' ideas and feelings, and compromise to work towards change.	I can work as part of a team, acknowledge others' ideas and feelings, and work towards change.	I can sometimes work as part of a team and listen to others' ideas.
Communication (written / oral / visual)	I can communicate in a clear, organized way considering my purpose. Any visuals enhance my ideas for the intended audience. I listen attentively to understand information and directions.	I can communicate in a clear, organized way. Any visuals target the intended audience. I listen to understand information and directions.	I can communicate in a clear or organized way. Any visuals sometimes target the audience. I listen to information and directions.	I can communicate. Any visuals may distract the audience. I need reminders about listening to information or directions.
Content	I am extending understanding of the content.	I have achieved understanding of the content.	I am developing understanding of the content.	I am beginning to understand the content.

# Recognition

- \* Earn tags for excellence (scores of 4) in an assessed area



# Discipline/Uniforms/Nurse

- \* Discipline:
  - \* Handled like every other Hazelwood School
  - \* When action is required=phone call home
- \* Uniforms (If required by home school):
  - \* Uniforms are NOT required for grades 2-5
  - \* 1<sup>st</sup> graders only attend ½ day. If uniform required then he/she must wear to GALACTIC
- \* Nurse:
  - \* Medication Required?
    - \* Nurse-Chris Carlson 314-953-4960  
ccarlson@hazelwoodschoools.org





# Absences

**To be successful, you have to be here...**

- \* If your child is ill, please call us at 314-953-4954
- \* 3 Unexcused Absences Allowed, but it will be hard to keep up since we meet only 1x per week
- \* If your child is thinking about not returning, please give us a call we would love to address his/her concerns.

# Lunch

- \* Cost:
  - \* Free to all students
  - \* Hazelwood students use **ONE** lunch account
  - \* Private & Home-Schooled students will have an account created. (contact Ms. Deborah Wright)
  - \* Recess Provided



# Arrival

- \* 9:00 AM
- \* Bus Riders
  - \* GALACTIC bus from home school
  - \* Dropped off in bus lane
- \* Car Riders
  - \* Dropped off in bus lane in the back of building
- \* Late Arrivals
  - \* After 9:15-drop off at front of building and check in. Call 314-953-4954. We come out to get your student.



# Supply List

Grade	Needed Supply
1 <sup>st</sup>	At this time we are providing individual supply boxes for each student. They do not share general supplies at GALACTIC.

# Hazelwood GALACTIC Boosters



# Hazelwood GALACTIC Boosters

- \* If you would like to support your child's gifted education we have multiple ways for you to help.
- \* One is the Booster Club. It currently meets monthly via Zoom.
- \* The GALACTIC Boosters is a huge help to our gifted students education.

# Ways to Help in Other Ways

- \* Guest Speaker Opportunities - Virtual
- \* Not this year: Helping on Art/ Messy Science/ Other Projects
- \* Picnic or Trivia Night - We hope to have these next year
- \* Competition Helper - Academic Challenge Cup
- \* **Donations for Starbucks PBIS Program**
  - \* Small new prizes (non food)

# Staying Up-To-Date

- \* Email and Phone Updates
- \* We're on Facebook & Twitter
  - \* @HSDGifted



# GALACTIC Staff

- ❑ Deborah Wright -- Secretary (Office) 314-953-4954 [dwright@hazelwoodschools.org](mailto:dwright@hazelwoodschools.org)
- ❑ Mary Ellen Godfrey - Attendance Clerk
- ❑ Chris Carlson—Nurse (Nurse's Office)
- ❑ Cymonda Larry, Counselor
- ❑ Michelle Binuyo
- ❑ Amy Buchert
- ❑ Sonya Bruns
- ❑ Amanda Davison
- ❑ Kathie Eckelkamp
- ❑ Becky Feazel
- ❑ Kasey Healy
- ❑ Lauren Jennings
- ❑ Susan Schneider
- ❑ Erin Skelly
- ❑ Beth Winkler
- ❑ Carrie Ziolkowski
- ❑ Hannah Noack-Ruebling
- ❑ Ms. Melanie Bloom – Coordinator of Gifted Ed.(Office)

# New 1<sup>st</sup> Graders

- \* Get on GALACTIC bus at homeschool (except private schools)
- \* Stay at GALACTIC from 9:00-12:00
  - \* 2 Classes Per Semester
- \* Snack/recess midway through morning
- \* Lunch at homeschool
- \* 1<sup>st</sup> Graders automatically become day-long 2<sup>nd</sup> graders

# New 2nd Graders

- \* Stay at GALACTIC for a full day from 9:00-2:50, bus transports to and from the home school.
  - \* 4 Classes Per Semester
- \* Lunch and recess at GALACTIC
- \* Course selection process - students are guaranteed at least one favorite. Please help them understand that not all preferred classes can be assigned.
- \* Descriptions of courses will appear on the web site the Friday before classes begin. Teachers do commercials before students sign up. It is helpful to read through the classes to help students have some preferences in mind.
- \* Students earn Starbucks (incentives) and may redeem those from the Starbuck cart on scheduled days. A sign-up early pass can be purchased for the fall semester of the 3rd grade year.

# Sample Schedule - 2nd grade

**Homeroom 8:50-9:20**

**9:20 - 10:25 (1st period) Superheroes**

**10:25 - 11:30 (2nd period) Dinosaurs**

**LUNCH 11:30-12:30 - 3 lunch and recess shifts**

**12:30-1:35 (3rd period) Consumer Science**

**1:35-2:40 (4th period) Meteorology**

**Homeroom 2:40-3:10**

Ms. Larry is our counselor and she periodically does lessons in the classrooms. She will be coming around to each classroom early in the semester to introduce herself. There are special newcomer activities.

ROAR - We have a social/emotional curriculum with themes of diversity, equity and inclusion that are taught several times during the year.

# Make Up Work - Excused

The work missed back at the home school is generally excused. There may be exceptions such as if an assessment is given that needs to be made up.

If your child is coming home with excessive homework on the days (s)he is at GALACTIC, please let us know and we can send back out to the schools our make-up policies.

# Inclement Weather

Just as in the home schools, if an Alternative Method of Instruction (AMI) day is designated by the Superintendent, GALACTIC work will be assigned online.

In order for your child to be marked as present on those days, (s)he must complete the work and return it.

Homeroom teachers will be reaching out to you to let you know how to locate the Google Classroom online and the procedures for completion.

In addition, if your child must isolate or quarantine, similar procedures are followed. The teachers will reach out to you and let you know how work will be handled for GALACTIC. Work is available online. Teachers may be contacted for additional support.

# Thank you!

- \* We are looking forward to a great year!
- \* Any Questions???

# Contact Ms. Melanie Bloom

GALACTIC secretary, Ms. Deborah  
Wright

[dwright1@hazelwoodschoools.org](mailto:dwright1@hazelwoodschoools.org)

314-953-4954

[mbloom@hazelwoodschoools.org](mailto:mbloom@hazelwoodschoools.org)

314-953-4952



# So What's GALACTIC Like?

\* <https://drive.google.com/open?id=1OailmvPG8ZIU66ndjrpuFqP-Jz2HC797>